

Knight News

Sept/Oct 2017

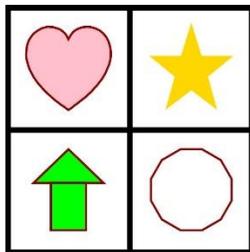
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Math Matters

WRITTEN BY MILES HINTZ



We are doing something new in math this year called Which One Doesn't Belong (WODB). All classes are given 4 pictures and then asked to discuss which one doesn't belong. When I asked a 5th grader why he thinks we do WODB, he said to learn from others. He said he thinks it's fun, but confusing because there are no right or wrong answers. It is a strategy to help students learn how to agree and disagree respectfully. One of our school-wide math goals this year is to improve our number sense. Quick Images is way for us to learn this. When I asked a 5th grader which one he liked better, Quick Images or WODB, and he said WODB because it's a challenge.



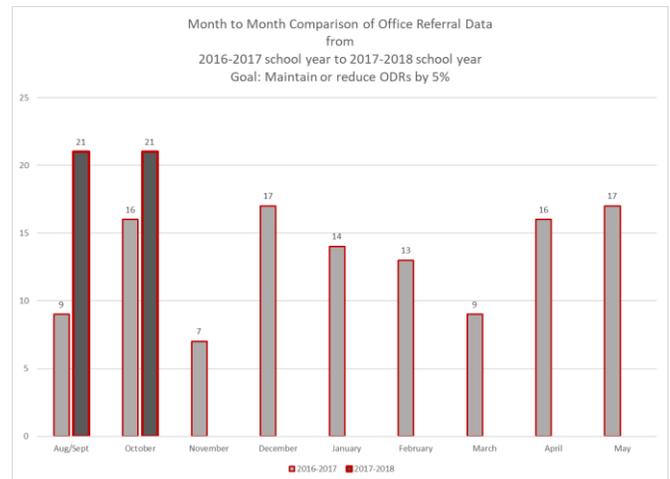
WHICH ONE DOESN'T BELONG?

PBIS Points

Written by Ellena Johnson and Vivian Tarvestad

PBIS, Positive Behavior Intervention Supports, is a very important part of our school. This year, we are focusing on office referrals. Last year, we decreased our office referrals by 65% from the previous year. Our goal for this year is to decrease by another 5%. We are encouraged to use the Thinking Stations and Buddy Classrooms as tools to help us relax. We also talked to Mrs. Kapfer about this. She said that earning PARRT tickets for class celebrations has helped changed students' attitudes. She told us we only had 124 office referrals for the whole year last year. We are currently up by 17 referrals from last

year at this point. Hopefully, we will achieve our office referral goal by the end of the year!



READING RUNDOWN

WRITTEN BY LESLIE STROTTMAN & AVARIE KECK

A goal for the 3rd, 4th and 5th graders at Arthur this year is to increase their reading comprehension scores on the Iowa Assessment test from last year. The upper grades have been working on writing and reading comprehension by citing evidence from the text. They read Wonders books and write about why they think the author wrote the book. Students like to take text evidence and transport it onto their own papers. They think it is cool seeing the author's writing in a different place. The teachers of 3rd grade have their students sitting on the carpet when they read their Wonders stories so their whole focus is on the story. The students can silently read in their heads or out loud with the teacher as the teacher reads aloud.



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